



Mona Preparatory School

Grade 1 Curriculum Outline

Term 1 (2020)

Language Arts

1. Sentence construction

- a. Create simple sentences
- b. Use capital letters and full stops to punctuate sentences

2. Nouns (common and proper)

- a. Identify nouns as naming words
- b. Group nouns in the following categories people, places, animals and things
- c. Categorize nouns, common and proper

3. Helping Verbs (is/are, has/have, was/were)

- a. Use helping Verbs appropriately in sentences
- b. Identify the difference with using 'I' and you with each helping verb

4. Rhyming Words

- a. Give the definition of rhyming words
- b. Identify Rhyming Words

5. Verbs (Action Words)

- a. Identify verbs
- b. Use verbs to complete sentences

6. Opposites

- a. Identify words that are opposites
- b. Match opposite pairs

7. Using a/an

- a. Use a/an to identify singular(one)



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- b. Associate 'an' with words beginning with a vowel and 'a' with words beginning with a consonant.

Mathematics

1. Counting numbers from 1 – 100

- a. Identifying what number comes before or after a given number

2. Writing numbers from 1 – 20

- a. Identify and write numbers and their number names

3. Sets (less/ more/ same)

- a. Use sets/objects to show comparison
- b. Identify sets with up to 20 members

4. Joining Sets (simple addition)

- a. Associate joining sets to addition
- b. Use + and = to complete Mathematical Sentences

5. Adding three numbers

- a. Associate the joining of three sets/numbers as addition
- b. Add three numbers in a number sentence

6. Missing Addends

- a. Identify addends in a Mathematical Sentence
- b. Find the missing addend in a Mathematical Sentence

7. Identifying and extending patterns

- a. Identify and create patterns
- b. Extend given patterns of numbers, shapes etc
- c. Count by 2s, 5s and 10s to complete patterns

Phonics

1. Short Vowels

- a. Differentiate between vowels and consonants



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b. Identify the short sound for each vowel

2. Long Vowels (at the beginning of words)

a. Identify long vowel sounds

b. Use long vowel words to complete sentences

3. Silent e

a. identify words with silent e

b. Use silent e words appropriately in sentences

4. Long Vowels (ay, ai, ea, ee)

a. Identify vowel pairs with the long vowel sound

b. Write words with the long vowel pairs

c. Use vowel pairs correctly to spell long vowel words with the same sound

Integrated Studies

1. Who Am I?

(i) How do you know me?

(ii) To which group do I belong?

a. Identify themselves by gender, race, name etc.

b. Discuss different types of groups

2. Our Heritage

a. Identify our nationality

b. Name national symbols of Jamaica

3. My Body

(i) Parts of the body

(ii) What do I look like?



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Communication Skills

Students will be required to do writing tasks, the following topics are examples of writing tasks that will be assigned.

1. Who Am I?
2. To which group do I belong?
3. Our Heritage
4. The Christmas Story

Reading Comprehension

Reading is done from the assigned reading text along with other reading materials given by the teacher.

Spelling

Spelling words are taken from each Phonics lesson. Children should be able to spell the words, give the meaning, fill in the missing letters to complete a word and use the words given appropriately in sentences.